



McMASTER ENGINEERING SOCIETY

Gerald Hatch Centre, JHE H202
1280 Main Street West
Hamilton, ON Canada L8S 4L7

MES 2020 –2021 Action Plan

Major Plans Impacting Each LTP Pillar

As part of the MES Long Term Plan (LTP) the Executive is required to outline how their plans for the year will be impacting the pillars and strategic pathways to achieve the MES's vision. This year's action plan has three sections of concern for the 2020-2021 exec: Respond to the COVID-19 pandemic implications, Plans for Pathways Identified in the LTP, and Other Plans that Support the LTPs Pillars. The notations beside each bullet point indicate which pillar is affected: 1. Increasing Student Engagement. 2. Fostering Unity. 3. Improving the Public Image of the MES.

Respond to the COVID-19 Pandemic Implications

The COVID-19 pandemic has affected many of the functions of the MES, particularly with the closure of campus buildings and the prevention of any in-person events. However, the most pressing concern we have is maintaining the community within McMaster Engineering and ensuring that all of our current and incoming students feel connected and supported throughout these times. The response of the MES to the COVID-19 pandemic implications involved all of the following:

- VP Finance implementing software to allow the MES to process electronic money transfers, any such transfer might take up to 2 weeks to process.
- VP Student Life transitioning physical & mental wellness resources to online platforms, while increasing the amount of services offered.
- VP Communications allocating more resources to ensuring a sense of community among students continues to exist and that students are kept informed through online engagement.
- VP Academic shifting our academic resources and services online.
- VP Academic informing the MES and student body on the responses of the Faculty, as well as liaising student concerns.
- VP External gathering best practices from Universities across Ontario on their societies' and universities' plans and responses to COVID-19.
- Transitioning Welcome Week 2020 to be completely online.
- Implementing a summer mail-package to incoming first year students of important items and swag to give them a physical semblance of belonging to the McMaster Engineering community.



McMASTER ENGINEERING SOCIETY

*Gerald Hatch Centre, JHE H202
1280 Main Street West
Hamilton, ON Canada L8S 4L7*

- Accounting for students in different time zones throughout the planning processes of all of our events.

The MES will continue to adjust and communicate its response as the situation develops and as more information becomes available. Throughout all of this, the physical and mental well-being of our students is paramount and we will ensure that any action taken by us will work to ensure that.

Plans for Pathways Identified in the LTP

Welcome Week

- Ensuring that our incoming students still feel just as excited and a part of our McMaster engineering community through the use of online programming. (1, 2, 3)
- Developing and making use of online community guidelines to ensure that all planned events are inclusive, accessible, safe, and enjoyable for incoming students. (1, 2)
- Create a seamless transition from summer programming into first year courses by maximizing consistency across online platforms. (1, 3)

Improving Student Spaces

- Allocating long term funds towards improving Thode library student spaces and study areas, creating a relationship the Faculty of Engineering for maintenance and improvements to student spaces outside of GHC. (2, 3)
- Refurbishing GHC to improve the student environment and MES means of communication. Working with the Faculty of Engineering on long-term maintenance of GHC. (2, 3)

Internet Presence

- Organize frequent online viewing parties for sporting events, movies, etc. (2)
- Implement the MESsenger, a monthly email send-out to students about important information, relevant news, and upcoming events. (1, 2, 3)



McMASTER ENGINEERING SOCIETY

Gerald Hatch Centre, JHE H202
1280 Main Street West
Hamilton, ON Canada L8S 4L7

- Creating the social media & website coordinator position to allow for better management of our social media channels and website, resulting in faster and greater numbers of updates being posted. (3)

Development of Academic Support

- Running an unofficial course evaluation initiative to collect and provide student feedback to professors in lieu of the cancelled standard course evaluations. (1, 3)
- Creating the tutoring operations coordinator position to investigate the possibility of a cross-faculty society student tutoring program. (1, 2)
- Providing support for students and faculty with the new 1P13 engineering course through hosting online town halls, becoming more involved in the deployment of the Pivot, and communicating student feedback to the faculty. (2)

Transparent Budget Allocation

- Highlight what last year's macLAB funding went towards for all the different departments. (3)
- Collecting the past 2 years of funding from all clubs & teams for better budget allocation and to improve communication between the MES and ratified clubs & teams. (2, 3)

Other Plans that Support the LTP Pillars

- Explore possibilities for allowing the MES to send and accept electronic money transfers to continue our financial operations within our society and constituents. (3)
- Maintaining constant communication with incoming first year students over the summer and running live-stream events on how to prepare for university and to welcome them to our community. (1, 2)
- Regularly feature Faculty of Engineering student achievements on our website and social medias. (2, 3)
- Creating info-graphics of external conferences and a virtual calendar of upcoming conferences. (1)



McMASTER ENGINEERING SOCIETY

Gerald Hatch Centre, JHE H202

1280 Main Street West

Hamilton, ON Canada L8S 4L7

- Expand the professional events we offer to include both career and personal development events, keeping a focus on mental health, EDI, and sustainability. (1)